



# School Support Services Newsletter

April 12, 2018

## **FNMI and Makerspace, Bringing it all together**

Grade 4 students at Robert Moore took part in a four-day knowledge and Makerspace project. Students learned about wampum belts and treaties and then had the opportunity to design their own wampum belts and bead the patterns on wooden looms that they constructed themselves.



## **Speech & Language Program**

The Speech and Language program continues to service a caseload of approximately 220 students throughout the district. The students are receiving mediated intervention weekly through the communication assistants in each school. With the addition of an additional Speech-Language Pathologist, many of the more severe children are now receiving direct one on one Speech-Language Pathologist services. In addition to these direct services, the Speech-Language Pathologists are now more available for consultation, and can be present within the schools. Kindergarten screenings were completed in January, and children identified as needing further assessment have been evaluated and placed in intervention.

### Self-Regulation Programming

The Behavioural Support Team, consisting of two Behavioural Therapists and an Autism Support Worker, continue to work closely with school teams to explore programs, which will support both staff and students in the school environment. The 3-Point scale is a regulation strategy that is currently being trialed as an individualized program, a class-based approach, while some schools have implemented it as a school-wide initiative. The 3-Point scale strategy is a modification of The Zones of Regulation® (Kuypers, 2011) in its simplest form. The goal of the program is to create consistent, predictable, and normalized approaches to all behaviour, regardless of school, grade, or personnel implementing. For more information on this program, please contact Trish Gagnon, Ruth Haney, or Alexis Saltmarsh.

Emotion/face	color	Level 1a	Level 1b	Level 2
	Red			
	Yellow			
	Green	Stop, listen and engage you	Stop, listen and engage you	Stop, listen and engage you

\*A blank 3-Point scale chart



\*A modified 2-Point chart for kindergarten

### Experiential Learning

Spring is a busy time for students gaining experiential learning opportunities throughout the District.

At Rainy River High School, students in the Outdoor Education Dual Credit program had an amazing winter camping trip, providing students with their first opportunity to travel by dogsled.

Specialist High Skills Major students in Fort Frances and Atikokan will be taking part in trips related to their pathways of interest in Business, Health and Wellness, Manufacturing, Hospitality and Tourism, and the Environment.

On April 7, students from Atikokan High school put their skills in carpentry and welding to the test in Thunder Bay at the Skills Ontario qualifying competition at Confederation College.

Atikokan's newly founded robotics team is having a very successful rookie year. Their performance in two regional First Robotics competitions in March have earned them a place in the Ontario Provincial Championship coming up April 12-14 in Mississauga. Thank you to all the teachers, support staff, and community partners that are making all these memorable experiences possible for RRDSB students!



April 11, 2018  
International day of Pink